

Worksheet For: «Name»		Student ID: «StudentID»		WS ID:«WSID»
Date:		Start time:	End time:	
Overall %:	Score obtained:	<b>Reading</b>	<b>Language Arts</b>	<b>Vocabulary Builder</b>
	(Section Wise)	_____ of _____	_____ of 20	_____ of 18

**Language Arts (Verb Tenses - present, past, future): Use the verbs in ( ) in the tenses given in the brackets to complete the sentences:**

- It (start) \_\_\_\_\_ to rain when they were walking in the forest. (past)
- We are not sure if he (come) \_\_\_\_\_ tonight to the party. (future)
- (Do) \_\_\_\_\_ you think you (meet) \_\_\_\_\_ me somewhere before? (past)
- The principal (thank) \_\_\_\_\_ all teachers for their support. (future)
- Walk fast or you (miss) \_\_\_\_\_ the train. (future)
- When I was in Colombo, I (visit) \_\_\_\_\_ a number of places there. (past)
- It is strange that she still (write) \_\_\_\_\_ with her left hand. (present)
- Christmas will be celebrated in a week and we (decorate) \_\_\_\_\_ our house too with the Christmas tree and mistletoes. (future)
- Mary and her sister (visit) \_\_\_\_\_ us regularly. (present)
- When I finished my dinner, I (go) \_\_\_\_\_ to bed with a book to read. (past)
- The train always (arrive) \_\_\_\_\_ late at this time of the year due to heavy fog. (present)
- I am sure she (pass) \_\_\_\_\_ the test as she works very hard. (future)
- I will not go out if it \_\_\_\_\_ (snow) early in the morning. (present)
- The boat (sink) \_\_\_\_\_ as a fierce storm rose in the middle of the sea. (past)
- The children (obey) \_\_\_\_\_ their parents. (present)

**11-20. Rewrite the following passage in past tense:**

Margie is disappointed. She expects her computer to be repaired soon. But the mechanic has not turned up. Her brother pays little attention to what she says and continues with his video games. This makes her more annoyed and she rushes to her mother to complain. As she goes out of the room, her brother makes the phone call and asks the mechanic to come soon to fix his sister's computer.

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**Vocabulary builder (Homophone): Fill in each sentence with the correct pair of homophones given in the parenthesis:**

1. Amelia has \_\_\_\_\_ the mountain \_\_\_\_\_ with a binocular. (seen, scene)
2. Jeanne \_\_\_\_\_ to see the leaves covered with winter \_\_\_\_\_. (mist, missed)
3. The \_\_\_\_\_ \_\_\_\_\_ a dessert with peaches and apples. (made, maid)
4. The \_\_\_\_\_ he makes enables him to \_\_\_\_\_ \$30 per day. (urn, earn)
5. Chewing \_\_\_\_\_ \_\_\_\_\_ to Mike's fatal diseases (lead, led).
6. Dave looked at the \_\_\_\_\_ report to determine \_\_\_\_\_ there will be a team practice today afternoon. (whether, weather)
7. Do \_\_\_\_\_ let the kitten play and \_\_\_\_\_ the woolen ball. (knot, not)
8. When the result announced, Charles came \_\_\_\_\_ to see himself in the \_\_\_\_\_ place. (fourth, forth).
9. Alexander caught the \_\_\_\_\_ of the wild horse to tame it and later became 'Great' during his \_\_\_\_\_. (reign, rein)
10. My mom \_\_\_\_\_ me a trick. Pull the rope until it is \_\_\_\_\_. (taut, taught)

**Make sentences with the following pairs of homophones to show their different meaning.**

**(cereal / serial)**

11. \_\_\_\_\_
12. \_\_\_\_\_

**(sight / site)**

13. \_\_\_\_\_
14. \_\_\_\_\_

**(weigh / way)**

15. \_\_\_\_\_
16. \_\_\_\_\_

**(straight / strait)**

17. \_\_\_\_\_
18. \_\_\_\_\_